

Lesson 10.3- Review of Properties of Parallelograms and Rectangles.notebook April 25, 2018

Lesson 10.3- SWBAT solve problems using properties of parallelograms and rectangles.

Kick off-

1) Factor  $3p^2 + 2p - 5$

$(3p^2 + 3p) \cancel{- 5p - 5} \quad -15$

$\cancel{3p(p+1)} - 5(p+1)$

$(3p-5)(p+1)$

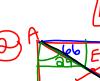
2) Solve by factoring:  $3p^2 - 2p - 5 = 0$

$\cancel{(3p-5)(p+1)} = 0$

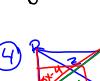
$3p-5=0 \quad | \quad p+1=0$

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①   $a^2 + b^2 = c^2$   
 $\sin \theta = \frac{a}{c}$   
 $\cos \theta = \frac{b}{c}$

②   $\begin{aligned} & \text{DE} = AE \cdot \sin x \\ & \text{BE} = AE \cdot \cos x \end{aligned}$

③   $\begin{aligned} & \text{AC} = BC \cdot \sin x \\ & \text{AB} = BC \cdot \cos x \end{aligned}$

④   $\begin{aligned} & \text{AC} = \sqrt{AB^2 - BC^2} \\ & \tan x = \frac{BC}{AC} \end{aligned}$

⑤   $\begin{aligned} & \text{AC} = \sqrt{AB^2 - BC^2} \\ & \cot x = \frac{AC}{BC} \end{aligned}$

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| Properties of Polygons                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Parallelogram</b><br><u>5 properties</u> <ol style="list-style-type: none"> <li>① Opposite Sides<br/>are parallel (<math>\parallel</math>)</li> <li>② Opposite sides<br/>are congruent (<math>\cong</math>)</li> <li>③ Opposite angles<br/>are congruent<br/>(<math>\cong</math>)</li> <li>④ Consecutive<br/>angles are<br/>supplementary.<br/>(Add to <math>180^\circ</math>)</li> <li>⑤ Diagonals bisect<br/>each other<br/>*Cut in half<br/>(equal parts)</li> </ol> | <b>Rectangle</b><br><u>5+2 properties</u> <p># 1-5 are the properties of the parallelogram!</p> <ol style="list-style-type: none"> <li>⑥ All angles<br/>are <math>90^\circ</math> or right angles.</li> <li>⑦ Diagonals are congruent (<math>\cong</math>)</li> </ol> <p>* Whole diagonals are equal</p> |

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Examples:

1) In the diagram below is parallelogram UVWX. From this diagram, solve for x.

$10x - 5 + 70 + 45 = 180$

$$\begin{array}{r} 10x + 110 = 180 \\ -110 \hline 10x = 70 \\ \hline x = 7 \end{array}$$

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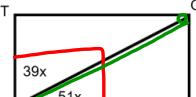
**homework**

2) In the diagram below is parallelogram ABCD. From this diagram, find the  $m\angle C$ .

The diagram shows a parallelogram with vertices A, B, C, and D. Vertex A is at the bottom-left, vertex B is at the top-left, vertex C is at the top-right, and vertex D is at the bottom-right. The angle at vertex A is labeled  $5x + 14$ . The angle at vertex B is labeled  $2x + 18$ . The angle at vertex C is labeled  $64^\circ$ .

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3) In rectangle QRST, find  $m\angle RSQ$ .



$$39x + 51x = 90$$

$$\frac{90x}{90} = \frac{90}{90}$$

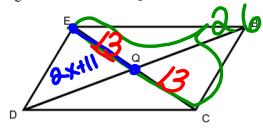
$$x = 1$$

$\boxed{51(1)}$

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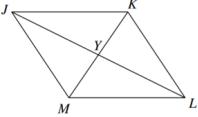
- 4) In the diagram below, parallelogram BCDE has diagonals EC and BD that intersect at Q. If diagonal CE = 26 and  $QE = 2x + 11$ , solve for x.



$$\begin{aligned} 2x + 11 &= 13 \\ -11 &\quad -11 \\ 2x &= 2 \\ x &= 1 \end{aligned}$$

1/2(26)  
13

- 5) In parallelogram JKLM there are diagonals JL and KM that intersect at Y. If LY = 7 and  $JY = 2x - 9$ , solve for x.

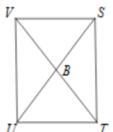


homework!

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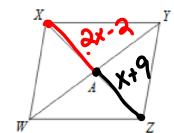
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- 6) In rectangle STUV, there is diagonal VT and SU that intersect at B. If  $TB = 2x - 13$  and  $BV = x - 2$ , solve for TB.



homework

- 7) In parallelogram XYWZ, there are diagonals XZ and WT that intersect at A. If  $XA = 2x - 2$  and  $AZ = x + 9$ . Find XA.

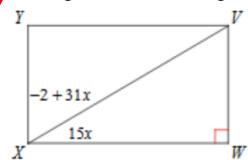


$$\begin{aligned} 2x - 2 &= x + 9 \\ -x &\quad -x \\ x - 2 &= 9 \\ +2 &\quad +2 \\ x &= 11 \end{aligned}$$

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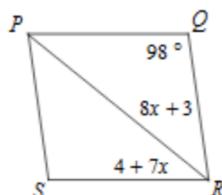
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- 8) In the diagram below is a rectangle. Using the diagram, solve for x.



homework

- 9) In the diagram below is a parallelogram. Using the diagram, solve for the  $m\angle QRS$ .

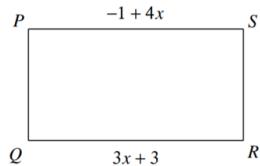


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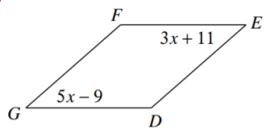
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10) In the diagram below is rectangle PQRS. Using the diagram solve for RQ.



11) In the diagram below is DEFG. Using the diagram solve for angle G.



homework

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12) If  $BD = 3x - 7$  and  $CA = x + 5$ , find BD, ED, CA, and AE.

Rectangle.

$$x+5 = 3x-7$$

$$-x \quad -x$$

$$5 = 2x-7$$

$$+7 \quad +7$$

$$12 = 2x$$

$$2 \quad 2$$

$$6 = x$$

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